K4As2

Hello!

Tento pracovní list pracuje s rozšířením slovní zásoby. Jedná se o slovesa, který vyjadřují záměr. List se skládá ze 4 cvičení. Vyplňte, pracujte se slovníkem podle potřeby. Vyplnění budu hodnotit.

1. **Work with a dictionary if necessary. Complete the definitions below.**

***Apologise; challenge; comfort; complain; encourage; enquire; entertain; inform; persuade, recommend; warn, welcome***

1. If you\_\_\_\_\_\_\_\_\_\_\_\_\_somebody (about something), you tell them about a danger
2. If you\_\_\_\_\_\_\_\_\_\_\_\_\_to somebody (about something), you tell them why you are unhappy about it.
3. If you\_\_\_\_\_\_\_\_\_\_\_\_\_\_(for something), you say that you are sorry.
4. If you\_\_\_\_\_\_\_\_\_\_\_\_about something, you ask questions about it.
5. If you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_something (to somebody), you say why it is good.
6. If you\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_somebody (to do something), you make them feel more confident about it.
7. If you\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_somebody or something, you say you are happy about their arrival.
8. If you\_\_\_\_\_\_\_\_\_\_\_\_somebody (about something), you tell them facts about it.
9. If you\_\_\_\_\_\_\_\_\_\_\_\_\_\_somebody, you invite them to compete with you.
10. If you\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_somebody, you try to make them feel better when they’re sad.
11. If you\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_somebody (to do something), you say things which make them want to do it.
12. If you\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_somebody, you keep them amused and interested.

***2. Translate (use ONLY the verbs from the exercise 1)***

1. *Přemluvil mě, abych to nedělal.*
2. *Varoval mě, abych to nedělal.*
3. *Dodal ji odvahu, aby opustila svého manžela.*
4. *Omlouvám se za zpoždění…*
5. *Ptal se na mě?*

*STRATEGY: You will sometimes have to identify the intentions (záměr) of the speaker (e.g. to persuade, to warn, to inform…). Listen for phrases such as „I think you should, be caredful to, I’m going to tell you about…“ that give you a clue to the speaker’s intentions.*

**3. Listen to six speakers. What are their intentions? Complete the sentences with the -ing form of the verbs from exercise 1.**

[*https://elt.oup.com/elt/students/solutions/audio/2-14\_solutions\_pre-intermediate\_3rd\_ed.mp3?cc=cz&selLanguage=cs*](https://elt.oup.com/elt/students/solutions/audio/2-14_solutions_pre-intermediate_3rd_ed.mp3?cc=cz&selLanguage=cs)

1. Speaker 1 is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_a group of tourists.
2. Speaker 2 is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to a friend.
3. Speaker 3 is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_about a museum.
4. Speaker 4 is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_a friend.
5. Speaker 5 is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_a friend.
6. Speaker 6 is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in a hotel.

**4. Read the questions below. Then listen to the speakers and circle the correct answer.**

[*https://elt.oup.com/elt/students/solutions/audio/2-15\_solutions\_pre-intermediate\_3rd\_ed.mp3?cc=cz&selLanguage=cs*](https://elt.oup.com/elt/students/solutions/audio/2-15_solutions_pre-intermediate_3rd_ed.mp3?cc=cz&selLanguage=cs)

**1 The speaker’s main aim is to**

1. Welcome people to a special event
2. Complain about problems with a new car
3. Enquire about a new model of car

**2 The speaker’s main aim is to**

1. Inform somebody about a new laptop
2. Recommend buying a new laptop
3. Apologise for damaging somebody’s laptop

**3 The speaker’s main aim is to**

1. Persuade people to invest money
2. Challenge people to invent a better product
3. Thank people for helping to develop a fantastic product

**4 The speaker’s main aim is to**

1. Describe a machine to her students
2. Warn her students to be careful
3. Challenge her students to be careful

**5 The speaker’s main aim is to**

1. Recommend that viewers buy a new type of TV
2. Inform the viewers about a new type of TV
3. Warn viewers not to buy a new type of TV